

Monroe City Schools



Junior High School Registration Handbook 2016-2017

The District shall strive to have all courses listed taught at each junior high school. However, if a course (other than a magnet program course) is ultimately not taught at a given school, students at that school who wish to take that course will be given the opportunity to take the course at another school in the District. The District will provide free transportation to the course, at the student's request, and will adjust the student's schedule and the scheduling and location of the course, as necessary, to facilitate the student's attendance at the course.

Monroe City Schools

Mission Statement – The Monroe City School District is committed to excellence in teaching and learning. We hold high expectations for all students, parents, and staff. We share, with our community, the responsibility for providing a safe, caring environment designed to help students become productive citizens. We pledge all available resources to help prepare students to live and work in a rapidly changing technological society.

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Junior High Schools

Carroll Junior High School
2945 Renwick Street
(318) 322-1683
Principal – Mr. Marquette Marshall

Martin Luther King Jr. High
3716 Nutland Road
(318) 387-1825
Acting Principal – Dr. Brian Bush

Robert E Lee Junior High School
1600 North 19th Street
(318)323-1143
Principal – Mrs. Dana Mullins

Sherrouse School
300 Sherrouse Avenue
(318) 343-3258
Principal – Mr. Bob Rash

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General Overview of JH Courses

All Monroe City Schools' junior high schools use an 8 period school day. Core classes (English, math, science and social studies) may be regular, honors, gifted, inclusion, or self-contained. Honors and gifted classes tend to be more accelerated and provide students with strong academic preparation for high school courses as well as a college-bound pathway. Inclusion and self-contained classes provide students who struggle academically with additional support to succeed.

Students in 7th grade take:

7th grade English Language Arts – 2 class period block

7th grade Math – 2 class period block

7th grade Life Science

7th grade Social Studies

7th grade Physical Education

And an Elective

Students in 8th grade take:

8th grade English Language Arts – 2 class period block

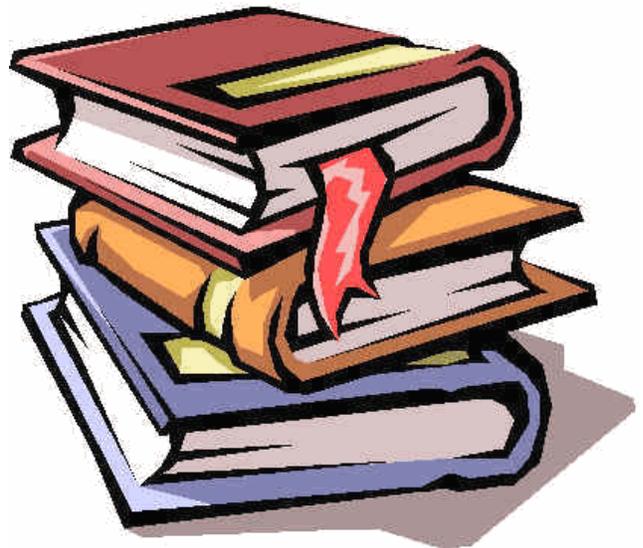
8th grade Math or Algebra I – 2 class period block

8th grade Science or Physical Science

8th grade Social Studies

8th grade Health and Physical Education

And an Elective



Course Descriptions – Required Courses

English Language Arts

English Language Arts courses focus on the development of reading and writing skills for all students. The courses are taught in a two class period block to allow sufficient instructional time to fully engage in selected texts and projects. Specific units for 7th grade include The Giver, How to Write a Memoir, Behind the Scenes, and Written in Bone. Specific units for 8th grade include The Call of the Wild, Flowers for Algernon, The Tell-Tale Heart and Conservation as a National Duty.

Mathematics

Math 7 is designed to help students develop skills with expressions and equations, ratios and proportions, and number systems.

Math 8 is designed to help students continue developing skills with expressions and equations, use geometry to solve problems, and identify and use functions.

Algebra I is a Carnegie credit course for those students who desire to start their high school math coursework early. Topics in this course include solving and graphing linear, quadratic, and exponential equations, solving systems of equations, and factoring polynomials. Students enrolled in Algebra I are required to take the End of Course (EOC) test which counts as 15% of the grade in the course.

Science

Science 7 - Applied Life Science is designed to give students an overview of basic biology and life science concepts. Specific topics include structure and function in living systems, reproduction and heredity, populations and ecosystems, and adaptations of organisms.

Science 8 – STEM Science includes topics in physical science, life science, and earth and space science. Topics covered will help students develop an understanding of the characteristics and interrelationships of matter and energy in the physical world; the characteristics and life cycles of organisms and understand their relationships to each other and to their environment; the properties of earth materials, the structure of Earth's system, Earth's history, and Earth's place in the universe; and the natural environment.

Physical Science is a Carnegie credit course for those students who desire to start their high school science coursework early. Topics in the course include safety/measurement/nature of science, forces and motion, work and energy, thermal energy and electricity, magnetism and its uses, waves and sound, electromagnetic waves and light, and phases of matter.

Social Studies

Social Studies 7 is designed to provide an overview of geography, civics, economics and US history. Geography topics include the world in spatial terms, places and regions, physical and human systems, and environment and society. Civics topics include the structure and purpose of government, foundations of the American political system, international relationships, and the role of the citizen. Economics topics include resources, interdependence and decision making.

Social Studies 8 focuses on the geography, history, government and economy of Louisiana. Topics include the history of Louisiana from settlement to the Civil Rights Era including the Louisiana Purchase, as well as the state's unique culture, economy and government. Attention is also paid to how Louisiana's people and environment impact each other.

Physical Education

Physical Education courses are designed to help students be healthy and active. The focus of the course is on individual and team sports. Students participate in activities to improve overall endurance and flexibility and promote lifelong fitness. The course offers opportunities for participation in track, basketball, softball, badminton, and volleyball.

Health Education is a half credit high school course designed to help students develop a heightened sense of personal and social responsibility and provides them with the skills necessary to make wise choices regarding their health. The course focuses on seven priority health issues—strengthening relationships with family and friends; living with feelings and stress; protecting oneself and others; tobacco, alcohol and other drugs; violence prevention; first aid and CPR; and nutrition.



Elective Course Descriptions

Arts and Crafts

Grade Level: 7th and 8th

This course is designed to provide students with basic drawing skills while emphasizing the elements of design. Students learn through a variety of methods including class and individual projects.

Band

Grade Level: 7th and 8th

In this course, students will develop a solid foundation in music theory, application and history. Public performances include pep rallies and athletic events as well as concert programs.

Choir

Grade Level: 7th and 8th

This course teaches vocal techniques, as well as rhythm and harmony techniques, using percussion and melodic instruments. Public performances include honors assemblies and concert programs.

Career Explorations

Grade Level: 8th

HS Credit Course

This course is designed to serve as an introduction to a variety of career options. Students explore career pathways and discover the educational and training required for careers of interest. In addition, emphasis is placed on the personal traits necessary to succeed in the world of work.

Family and Consumer Science

Grade Level: 7th and 8th

In this course, students will learn the basics of home economics. Topics covered include basic nutrition, budgeting, food preparation, and efficient household management.

Fine Arts Survey

Grade Level: 7th and 8th

This course includes discussion of music, drama, visual arts, and dance from five distinct eras from the 15th to the 21st centuries. Pictures, audio recordings and films are used to demonstrate how the concepts of art and beauty have evolved over time.

Introduction to Business Computer Applications

Grade Level: 7th

HS Credit Course

This course is designed to provide students with basic keyboarding skills and help students become familiar with Microsoft Word and its applications. Additional software applications may also be included.

JAG – Jobs for America’s Graduates

(Offered at MLK only)

Grade Level: 7th and 8th

Jobs for America’s Graduates is a nationally recognized program in which students identify occupational interests, research and explore careers, and focus on personal development. Sample

competencies in the program include developing and implementing a personal development plan, explaining the difference between a job and a career, and demonstrating an understanding of skills and abilities necessary for success in a job.

Journalism

Grade Level: 7th and 8th

This course introduces students to the world of print, online, and broadcast media. The class includes group projects such as development of school newsletters/newspapers and other publications.

Music Appreciation

Grade Level: 7th and 8th

In this course, students gain an understanding of musical notation and basic music theory, develop individual playing skills, work cooperatively to play in an ensemble, and develop effective practice techniques.

Orchestra

Grade Level: 7th and 8th

In Orchestra, students learn to play and refine skills using stringed instruments such as the violin and cello. Performance

opportunities include honors assemblies as well as concert programs.

Spanish

Grade Level: 7th and 8th

HS Credit Course – 2 years

This course is designed to be an introduction to the basic vocabulary and grammatical structures of the Spanish language. Culture in Spanish-speaking countries is also explored.

Study Skills

Grade Level: 7th and 8th

This course provides academic support for students. Emphasis is placed on developing good study skills, as well as remediation of basic reading and math skills.

Talented Art

Grade Level: 7th and 8th

Talented Art is a course designed to help good artists become better artists. Students explore a variety of drawing media and techniques in the course. Identification for Talented Art is based on guidelines provided in BESE policy (Bulletin 1508).

High School Graduation Requirements

(Incoming Freshmen 2014-2015 and beyond)

<i>Career Diploma</i>	<i>Decide Your Diploma after 10th grade</i>	<i>LA Core 4 Curriculum (TOPS aligned)</i>
<p style="text-align: center;">English - 4 Units</p> <ul style="list-style-type: none"> •English I, English II, and two from English III, English IV, Business English, Technical Reading and Writing <p style="text-align: center;">Math - 4 Units</p> <p>One of the following:</p> <ul style="list-style-type: none"> •Algebra I or Integrated Math I •The 3 remaining units come from the following: Integrated Math II, Integrated Math III, Geometry Financial Literacy, Math Essentials, Algebra II, Advanced Math-Functions and Statistics, Advanced Math-Pre-Calculus, Discrete Mathematics, or local course(s) approved by BESE <p style="text-align: center;">Science - 2 Units</p> <ul style="list-style-type: none"> •Biology •1 unit from the following: Physical Science, Chemistry, Earth Science, Environmental Science <p style="text-align: center;">Social Studies - 2 Units</p> <ul style="list-style-type: none"> •US History or AP US History •1 unit from the following: Civics or AP Government & Politics/Economics <p style="text-align: center;">P.E./Health – 2 Units</p> <p>Health - 1/2 Unit Physical Education -1 ½</p> <ul style="list-style-type: none"> •JROTC I and II may be used to meet the Health Education requirement provided the requirements in Section 2347 of Bulletin 741 are met. <p style="text-align: center;">Career and Technical Education - 9 Units</p> <ul style="list-style-type: none"> • Career Exploration 9 or Journey to Careers or JAG- Jobs for American Graduates JUMPSTART Course Sequences, Workplace Experiences, and Credentials <hr style="border-top: 1px dashed black;"/> <p style="text-align: center;">Total - 23 Units</p> <p>**Students must obtain an industry based certification (approved statewide or regional credential) in order to graduate.</p>	<p>9th Grade</p> <p>Basic Prerequisite Curriculum</p> <p>10th Grade</p> <p>Basic Prerequisite Curriculum</p> <p>JUMPSTART</p> <p>Career Diploma</p>  <p>OR</p>  <p>Louisiana</p> <p>Core</p> <p>4</p> <p>Curriculum</p>	<p style="text-align: center;">English - 4 Units</p> <ul style="list-style-type: none"> •English I, II, III, IV <p style="text-align: center;">Math - 4 Units</p> <ul style="list-style-type: none"> •Algebra I or Integrated Math I •Geometry or Integrated Math II •Algebra II or Integrated Math III •Remaining unit from the following: Math Essentials, Advanced Math/Pre-Calculus, Advanced Math-Functions and Statistics, Pre-Calculus, Calculus, Probability and Statistics, Discrete Math, or a local math elective approved by BESE <p style="text-align: center;">Science - 4 Units</p> <ul style="list-style-type: none"> •Biology •Chemistry •2 units of the following: Physical Science, Integrated Science, Physics I, Physics of Technology I, Aerospace Science, Biology II, Chemistry II, Earth Science, Environmental Science, Physics II, Physics of Technology II, Agriscience II, or a local science elective approved by BESE* <p style="text-align: center;">Social Studies - 4 Units</p> <ul style="list-style-type: none"> • US History or AP US History • Civics or AP American Government •1 unit from the following: World History, World Geography, Western Civilization, or AP European History •1 unit from the following: World History, World Geography, Western Civilization, AP European History, Civics (second semester - 1/2 credit), Law Studies, or African-American Studies* <p style="text-align: center;">P.E./Health – 2 Units</p> <p>Health - 1/2 Unit</p> <ul style="list-style-type: none"> •JROTC I and II may be used to meet the Health Education requirement provided the requirements in Section 2347 of Bulletin 741 are met. <p>Physical Education - 1 1/2 Units</p> <ul style="list-style-type: none"> •Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students. A maximum of 4 units of Physical Education may be used toward graduation •NOTE: The substitution of JROTC is permissible <p style="text-align: center;">Foreign Language - 2 Units</p> <ul style="list-style-type: none"> •2 units from the same foreign language or 2 units of speech <p style="text-align: center;">Arts - 1 Unit</p> <ul style="list-style-type: none"> •1 unit Fine Arts Survey or 1 unit of Art (§2333), Dance (§2337), Music (§2355), Theatre Arts (§2333), or Applied Arts* <hr style="border-top: 1px dashed black;"/> <p style="text-align: center;">Total - 24 Units</p>

Check out these webpages...

- More information is available on the District's website - www.mcschools.net
- Each junior high school also has information available online
 - Carroll Junior - <http://carrollj.mcschools.net/>
 - Lee Junior - <http://leej.mcschools.net/>
 - MLK Junior - <http://mlking.mcschools.net/>
- MCS provides online access to grades and attendance records through the Parent Command Center at <https://jgrade.mcschools.net/progress/>
- All teachers in Monroe City Schools have webpages that can be accessed through the schools' websites. Contact information and course expectations, as well as homework calendars, are available on teachers' webpages.



**Monroe City Schools
Junior High Registration Form**



Date _____ SS# _____ ID# _____ Grade _____ School Year _____

Prior School _____ Status (check all that apply) Talented Art Gifted Honors Inclusion Self-contained 504

Last Name _____ First Name _____ Middle Name _____

Sex Male Female Date of Birth _____ City/State of Birth _____ Ethnicity _____

Address _____ Zip Code _____ Home Phone _____

Father/Guardian _____ Home Phone _____ Work _____ Cell _____

Mother/Guardian _____ Home Phone _____ Work _____ Cell _____

Emergency Contact _____ Phone _____ Hospital _____ Doctor _____

Electives – Choose **two** electives. Placement is based on availability. When necessary, the principal/counselor may change a student's elective(s).

7th grade – Arts & Crafts Band Choir

- Family & Consumer Science Fine Arts Survey
- Introduction to Business Computer Applications
- JAG Journalism Music Appreciation Orchestra
- Spanish Study Skills Talented Art

8th grade – Arts & Crafts Band Choir Career Explorations

- Family & Consumer Science Fine Arts Survey
- JAG Journalism Music Appreciation Orchestra
- Spanish Study Skills Talented Art

Activities/Clubs _____

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