

# Monroe City Schools



## Junior High School Registration Handbook 2018 – 2019

**The District shall strive to have all courses listed taught at each junior high school. However, if a course (other than a magnet program course) is ultimately not taught at a given school, students at that school who wish to take that course will be given the opportunity to take the course at another school in the District. The District will provide free transportation to the course, at the student's request, and will adjust the student's schedule and the scheduling and location of the course, as necessary, to facilitate the student's attendance at the course.**

# Monroe City Schools

**Mission Statement** – The Monroe City School District is committed to excellence in teaching and learning. We hold high expectations for all students, parents, and staff. We share, with our community, the responsibility for providing a safe, caring environment designed to help students become productive citizens. We pledge all available resources to help prepare students to live and work in a rapidly changing technological society.

## **School Board Members**

District 1 – Mrs. Victoria “Vickie” Dayton  
District 2 – Mrs. Jennifer Haneline  
District 3 – Mr. William “Bill” Willson, III – President  
District 4 – Mr. Daryll Berry – Vice President  
District 5 – Bishop Rodney McFarland, Sr.  
District 6 – Mr. Brandon Johnson  
District 7 – Mrs. Brenda Shelling

## **Central Office Personnel**

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Dr. Phedra Brantley, Director of Human Resources  
Mr. Darren Ducote, Director of MIS  
Mr. Robert Porter, Transportation Supervisor  
Mrs. Davona Howard, Chief Financial Officer  
Ms. Whitney Martin, Human Resources Supervisor  
Mrs. Jacqueline Matthews, Early Intervention Facilitator  
Mr. Charles Monroe, Maintenance Supervisor  
Mr. Sam L. Moore, III, Director of Child Welfare and Attendance  
Dr. Cassie Owens, Director of Strategic Initiatives  
Mr. Brian Spencer, Facilities and Warehouse Manager  
Mrs. Sallie Sutherland, Director of Federal Programs  
Mrs. Serena White, Curriculum Director  
Mrs. Rochelle Williams, Curriculum Specialist

## **Junior High Schools**

Carroll Junior High School  
2945 Renwick Street  
(318) 322-1683  
Principal – Mr. Bob Rash

Martin Luther King Jr. Junior High  
3716 Nutland Road  
(318) 387-1825  
Principal – Mr. Jerry Mayhall

Robert E Lee Junior High School  
1600 North 19<sup>th</sup> Street  
(318) 323-1143  
Principal – Mrs. Dana Mullins

Sherrouse School  
300 Sherrouse Avenue  
(318) 343-3258  
Principal – Mr. Patrick Taylor



## General Overview of JH Courses

All Monroe City Schools' junior high schools use an 8 period school day. Core classes (English, math, science and social studies) may be regular, honors/Pre-AP, gifted, inclusion, or self-contained. Honors/Pre-AP and gifted classes tend to be accelerated and provide students with strong academic preparation for high school courses as well as a college-bound pathway. Inclusion and self-contained classes provide students who struggle academically with additional support to succeed.

### Students in 7<sup>th</sup> grade take:

7<sup>th</sup> grade English Language Arts – 2 class period block

7<sup>th</sup> grade Math – 2 class period block

7<sup>th</sup> grade Science

7<sup>th</sup> grade Social Studies

7<sup>th</sup> grade Physical Education

And an Elective

### Students in 8<sup>th</sup> grade take:

8<sup>th</sup> grade English Language Arts – 2 class period block

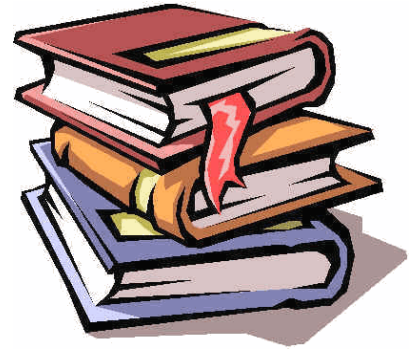
8<sup>th</sup> grade Math or Algebra I – 2 class period block

8<sup>th</sup> grade Science or Physical Science

8<sup>th</sup> grade Social Studies (Louisiana History)

8<sup>th</sup> grade Health and Physical Education

And an Elective



### Check out these webpages...

- More information is available on the District's website - [www.mcschools.net](http://www.mcschools.net)
- Each junior high school also has information available online
  - Carroll Junior - <http://carrollj.mcschools.net/>
  - Lee Junior - <http://leej.mcschools.net/>
  - MLK Junior - <http://mlking.mcschools.net/>
- MCS provides online access to grades and attendance records through the Parent Command Center at <https://jgrade.mcschools.net/progress/>
- All teachers in Monroe City Schools have webpages that can be accessed through the schools' websites. Contact information and course expectations, as well as homework calendars, are available on teachers' webpages.

# Course Descriptions – Required Courses

## English Language Arts

English Language Arts courses focus on the development of reading and writing skills for all students. The courses are taught in a two class period block to allow sufficient instructional time to fully engage in selected texts and projects. Specific units for 7<sup>th</sup> grade include The Giver, A Christmas Carol, How to Write a Memoir, and Frederick Douglass. Specific units for 8<sup>th</sup> grade include The Call of the Wild, Flowers for Algernon, The Tell-Tale Heart and Night.

## Mathematics

**Math 7** is designed to help students develop skills with expressions and equations, ratios and proportions, and number systems. The course is paired with a Math Lab class period which is a high school elective credit.

**Math 8** is designed to help students continue developing skills with expressions and equations, use geometry to solve problems, and identify and use functions. The course is paired with a Math Lab class period which is a high school elective credit.

**Algebra I** is a Carnegie credit course for those students who desire to start their high school math coursework early. Topics include solving and graphing linear, quadratic, and exponential equations, solving systems of equations, and factoring polynomials. The required LEAP 2025 HS (EOC) test counts as 15% of the grade in the course.

## Science

**Science 7** – Integrated Science 7 is designed to give students an overview of basic biology and life science concepts. Specific topics include structure and function in living systems, reproduction and heredity, populations and ecosystems, and adaptations of organisms.

**Science 8** – Integrated Science 8 includes topics in physical science, life science, and earth and space science. Topics covered will help students develop an understanding of the characteristics and interrelationships of matter and energy in the physical world; the characteristics and life cycles of organisms and understand their relationships to each other and to their environment; the properties of earth materials, the structure of Earth's system, Earth's history, and Earth's place in the universe; and the natural environment.

**Physical Science** is a Carnegie credit course for those students who desire to start their high school science coursework early. Topics in the course include safety/measurement/nature of science, forces and motion, work and energy, thermal energy and electricity, magnetism and its uses, waves and sound, electromagnetic waves and light, and phases of matter.

## Social Studies

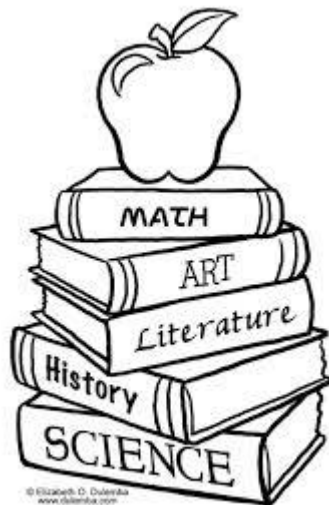
**Social Studies 7** is designed to provide an overview of geography, civics, economics and US history. Geography topics include the world in spatial terms, places and regions, physical and human systems, and environment and society. Civics topics include the structure and purpose of government, foundations of the American political system, international relationships, and the role of the citizen. Economics topics include resources, interdependence and decision making.

**Social Studies 8** focuses on the geography, history, government and economy of Louisiana. Topics include the history of Louisiana from settlement to the Civil Rights Era including the Louisiana Purchase, as well as the state's unique culture, economy and government. Attention is also paid to how Louisiana's people and environment impact each other.

## Physical Education

**Physical Education** courses are designed to help students be healthy and active. The focus of the course is on individual and team sports. Students participate in activities to improve overall endurance and flexibility and promote lifelong fitness. The course offers opportunities for participation in track, basketball, softball, badminton, and volleyball.

**Health Education** is a half credit high school course designed to help students develop a heightened sense of personal and social responsibility and provides them with the skills necessary to make wise choices regarding their health. The course focuses on seven priority health issues—strengthening relationships with family and friends; living with feelings and stress; protecting oneself and others; tobacco, alcohol and other drugs; violence prevention; first aid and CPR; and nutrition.



# Elective Course Descriptions

## Arts and Crafts

Grade Level: 7<sup>th</sup> and 8<sup>th</sup>

This course is designed to provide students with basic drawing skills while emphasizing the elements of design. Students learn through a variety of methods including class and individual projects.



## Band

Grade Level: 7<sup>th</sup> and 8<sup>th</sup>

In this course, students will develop a solid foundation in music theory, application and history. Public performances include pep rallies and athletic events as well as concert programs.



## Choir

Grade Level: 7<sup>th</sup> and 8<sup>th</sup>

This course teaches vocal techniques, as well as rhythm and harmony techniques, using percussion and melodic instruments. Public performances include honors assemblies and concert programs.

## Career Explorations

Grade Level: 8<sup>th</sup>

HS Credit Course

This course serves as an introduction to a variety of careers. Students explore college and career pathways and plan for careers of interest. Emphasis is placed on the personal traits necessary to succeed in the world of work. High school credit is earned upon successful completion of the course.

## Fine Arts Survey

Grade Level: 7<sup>th</sup> and 8<sup>th</sup>

This course includes discussion of music, drama, visual arts, and dance from five distinct eras from the 15<sup>th</sup> to the 21<sup>st</sup> centuries. Pictures, audio recordings and films are used to demonstrate how the concepts of art and beauty have evolved over time.

## Introduction to Business Computer Applications

Grade Level: 7<sup>th</sup> and 8<sup>th</sup> Grade

HS Credit Course

This course is designed to provide students with basic keyboarding skills and help students become familiar with Microsoft Word and its applications. Additional software applications may also be included. High school credit is earned upon successful completion.



**Journalism**

Grade Level: 7<sup>th</sup> and 8<sup>th</sup>  
HS Credit Course for 8<sup>th</sup> Grade only

This course introduces students to the world of print, online, and broadcast media. The class includes group projects such as development of school newsletters/newspapers and other publications.

**Music Appreciation**

Grade Level: 7<sup>th</sup> and 8<sup>th</sup>

In this course, students gain an understanding of musical notation and basic music theory, develop individual playing skills, work cooperatively to play in an ensemble, and develop effective practice techniques.

**Speech and Drama**

Grade Level: 7<sup>th</sup> and 8<sup>th</sup>  
HS Credit Course

This class provides the opportunity to strengthen the students reading, writing, and communications skills through a variety of different projects and activities. This course will prepare students to speak with employers, employees, and other business-related officials and generally prepare life after high school. Topics covered in this course will include interpersonal and intrapersonal communication, political rhetoric, gender communications, career communications, the art of debate, and public speaking.

**Orchestra**

Grade Level: 7<sup>th</sup> and 8<sup>th</sup>

In Orchestra, students learn to play and refine skills using stringed instruments such as the violin and cello. Performance opportunities include honors assemblies as well as concert programs.

**Spanish**

Grade Level: 7<sup>th</sup> and 8<sup>th</sup>  
HS Credit Course – 2 years

This course is designed to be an introduction to the basic vocabulary and grammatical structures of the Spanish language. Culture in Spanish-speaking countries is also explored. Students who successfully complete BOTH 7<sup>th</sup> and 8<sup>th</sup> grade Spanish earn a Carnegie unit for Spanish I.

**Study Skills**

Grade Level: 7<sup>th</sup> and 8<sup>th</sup>

This course provides academic support for students. Emphasis is placed on developing good study skills, as well as remediation of basic reading and math skills.

**Talented Art**

Grade Level: 7<sup>th</sup> and 8<sup>th</sup>

Talented Art is a course designed to help good artists become better artists. Students explore a variety of drawing media and techniques in the course. Identification for Talented Art is based on guidelines provided in BESE policy (Bulletin 1508).



## High School Graduation Requirements

Subjects	TOPS 4		TOPS 2	
	# Units	Courses	# Units	Courses
<b>English</b>	1	English I	1	English I
	1	English II	1	English II
	1	English III, AP® English Language Arts and Composition	2	English III, English IV, any AP® English courses, Business English, Technical Writing
	1	English IV, AP® English Literature and Composition		
<b>Mathematics</b>	1	Algebra I	1	Algebra I
	1	Geometry	3	Geometry, Financial Literacy Math Essentials, Business Math, Algebra II, Advanced Math - Functions and Statistics, Advanced Math- Pre-Calculus, Pre-Calculus, or Probability and Statistics
	1	Algebra II		
	1	Advanced Math – Functions and Statistics, Advanced Math – Pre-Calculus, Pre-Calculus, Probability and Statistics, AP® Calculus		
	Integrated Math I, II, and III may be substituted for Algebra I, Geometry, and Algebra II and count as 3 math credits.			
<b>Science</b>	1	Biology I	1	Biology I
	1	Chemistry I	1	Chemistry I; Environmental Science; Physical Science; Biology II or any AP® Science course
	2	Environmental Science; Physical Science; AP® Chemistry II, AP® Environmental Science, AP® Physics; one of Biology II or AP® Biology		
<b>Social Studies</b>	1	Civics or AP® U. S. Government and Politics	1	Civics or AP® U. S. Government and Politics
	1	U. S. History or AP® U. S. History	1	U. S. History or AP® U. S. History
	2	one of World Geography or AP® Human Geography, World History, World Civilization or other dual enrollment history or economics		
<b>Health and Physical Education</b>	½	Health Education	½	Health Education
	1 ½	Physical Education I and II or JROTC I, II, III, or IV. ( may use physical education I (1 unit) and ½ unit marching band, extracurricular sports, cheering, or dance team)	1 ½	Physical Education I and II or JROTC I, II, III, or IV. ( may use physical education I (1 unit) and ½ unit marching band, extracurricular sports, cheering, or dance team)
<b>Foreign Language</b>	2	Two units from the same language		
<b>Art</b>	1	Art, Music, Dance, Theatre, Speech III and IV (one unit combined), Media Arts, Fine Arts Survey, Drafting		
<b>Electives</b>	3	Electives	9	Courses from an approved TOPS Tech Pathway
<b>Total</b>	<b>24</b>		<b>23</b>	