

HOMELESS TRAINING 2016-2017

SALLIE SUTHERLAND AND SHELIA NETTLES

THE MCKINNEY-VENTO ACT

Subtitle VII-B of the McKinney-Vento Homeless Assistance Act

Reauthorized in 2001 by Title X, Part C of the No Child left Behind Act

Establishes the definition of *homeless* used by schools


Ensures that children and youth experiencing homelessness have immediate and equal access to public education

Provides for educational access, stability, and support to promote school success


Needed to address the unique barriers faced by many homeless students



IMPORTANT MCKINNEY-VENTO ACT CONCEPTS


- The role of the local liaison**
 - Student Eligibility**
 - School Selection**
 - Enrollment**
 - Transportation**
 - Dispute Resolution**
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ROLE OF THE LOCAL LIAISON

- Identifying homeless children and youth
 - Ensuring immediate enrollment in school
 - Informing parents, guardians, and youth of educational rights
 - Ensuring public posting of educational rights
 - Ensuring disputes are resolved promptly
 - Supporting unaccompanied youth
 - Collaborating with other district programs and local agencies
 - Linking homeless students with other services
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STUDENT ELIGIBILITY

Children or youth who lack a fixed, regular, and adequate nighttime residence.

- * Doubled up due to loss of housing, economic hardship
 - * Living in Motels, hotels, trailer parks, or camping
 - * Living in emergency or transitional shelters
 - * Awaiting foster care placement
 - * Living in cars, parks, public spaces, squatting, substandard housing, bus or train stations
 - * Migratory children
 - * Unaccompanied youth
 - * Abandoned in Hospitals
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HOMELESS DEFINITION

- **Fixed:** - Stationary, permanent, not subject to change
- **Regular :-** used on a predictable, routine, consistent basis
- **Adequate:** - Lawfully and reasonably sufficient and
Sufficient for meeting physical and psychological
needs met like a typical home environment

Can the student go the the SAME PLACE (fixed) EVERY NIGHT (regular) to sleep in a SAFE AND SUFFICIENT SPACE (adequate)?

DOUBLE UP CLARIFICATION

“Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason”

Why did they move in together? Was due to a crisis or choice?

How permanent is the living arrangement intended to be?

Where would they live if not in shared housing?

Is the living arrangement fixed, regular, and adequate?



SCHOOL SELECTION

1. Local Attendance Area School

2. School of Origin

**School attended when permanently housed
or**

**School where student was last enrolled
(placement should be student-centered)**

District must provide comparable transportation

FORMS

McKinney-Vento Evaluation Form – FIRST – COMPLETED BY SCHOOL

School Employee must sign

McKinney-Vento Referral Form – SECOND – COMPLETED BY SCHOOL

School Employee must sign – Parent signs when they receive items

Shirt and Pant Sizes required

(High School - 2 sets of clothes)

Fire – Flood – Catastrophe

**Uniform Voucher – Raised Stamp for Uniforms We Trust – 10 day
expiration**

CERTIFICATE OF COMPLETION

COMPLETED THE MCKINNEY-VENTO HOMELESS TRAINING
ON

