

\*Approximate time schedule  
 \*Approximate # of days for  
 Skills and activities  
 \*Assessment time  
 suggestions

**Social Studies**  
**Comprehensive Curriculum and Scope & Sequence**  
**2007-2008**

Grade 5

First Six Weeks August 13-September 24, 2007							
<i>Note: The Social Studies GLEs are embedded in the suggested activities. Other activities incorporated by teachers may result in additional SS GLEs being addressed during instruction.</i>							
CC Activity		Objective/GLE	Resources			Suggested # of Days	Date Taught
#	Page		Chapter Lesson	Supplemental	Assessment		
4	21	-Describe a variety of landforms regions in the United States. -Locate and describe the relative location of the geographic regions of North America. GLE – 4,5,7,8	Chapter 1 Lesson 1	Map Skills Resource Pages	Harcourt Test Prep	2	
2	20	-Identify and locate the major rivers and lakes in the United States. -Hypothesize about the reasons for the location of towns and cities near bodies of water. GLE – 3,4,5,6,7,8,14,16	Chapter 1 Lesson 2	Map Skills Resource Pages	Harcourt Test Prep	2	
		-Describe climate and vegetation regions in the United States. -Explain physical systems changes, such as season, climate, and weather, that produce identifiable geographic patterns. GLE – 3,4,7,8	Chapter 1 Lesson 3	Map Skills Resource Pages	Harcourt Test Prep	2	
		-Identify and describe patterns of land use in the United States. -Identify reasons why people have modified their environment in the United States in the past and why they are modifying it presently. -Analyze the consequences of human modification of the environment in the United States. GLE – 1,3,4,7,14,16	Chapter 1 Lesson 4	Map Skills Resource Pages	Harcourt Test Prep		
		-Describe a variety of regions in the United States that resulted from patterns of human activity. - Describe a political region, an economic region, a cultural region, and a population region.	Chapter 1 Lesson 5	Map Skills Resource Pages	Harcourt Test Prep	1	

		Describe clusters of settlement in the United States and analyze their distribution. -Analyze the location of cities in the United States. GLE- 3,4,5,6,7,8,10					
3	3	-Explain how geographic factors influenced the migration of people from Asia to North America. -Describe how the first Americans used natural resources to meet their needs. - Identify the early people of North America. GLE -3,4,7,10,11,22,26,27,31	Chapter 2 Lesson 1	Map Skills Resource Pages	Harcourt Test Prep	3	
3	3	-Describe types of settlements and patterns of land use by the ancient Indians. -Explain the geographic factors that influenced where ancient Indians settled. -Identify the impact of technology on early people. -Analyze the effect of agriculture on early people. - Describe the early North American Civilizations. GLE – 3,4,7,8,15,18,21,27	Chapter 2 Lesson 2	Map Skills Resource Pages	Harcourt Test Prep	4	
3	11	-Describe how the Pueblo Peoples adapted to their environment. -Identify the importance of agriculture and storing surplus foods for the people in the southwest. -Explain how the Hopis influenced the Navajo peoples. GLE – 15,18,27,29,30	Chapter 2 Lesson 3	Map Skills Resource Pages	Harcourt Test Prep	3	
3	11	-Describe how the Chinooks, the Makahs, the Kwakiutls, and the Inuits adapted to their environment. -Explain economic patterns of the Northwest Coast Indians. -Analyze customs and traditions involved in the Makah whale hunt. GLE – 7,8,15,16,18,27,29,30	Chapter 2 Lesson 4	Map Skills Resource Pages	Harcourt Test Prep	2	
3	11	-Describe the types of settlements used by the Plains Indians. -Describe how the Plains Indians adapted to their environment. -Compare and Contrast the Great Plains nomads to the Plains Indians that lived near rivers.	Chapter 2 Lesson 5	Map Skills Resource Pages	Harcourt Test Prep	3	

		-Identify customs and traditions of the Great Plains nomads. GLE- 7,15,16,18,26,29,30					
3	11	-Identify the location of the Eastern Woodlands culture region and describe common ways of life there. -Compare the types of settlements of the Algonquians and the Iroquois. -Describe how the Algonquians and the Iroquois adapted to their environments. -Describe Iroquois customs. - Explain the Iroquois system of government. GLE – 3,14,15,16,18,27,29,30	Chapter 2 Lesson 6	Map Skills Resource Pages	Harcourt Test Prep	3	

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Grade 5

Second Six Weeks  
 September 24-November 5, 2007

CC Activity		Objectives/GLE's	Resources			Suggested # of Days	Date Taught
#	Page		Chapter Lesson	Supplemental	Assessment		
2	2	<ul style="list-style-type: none"> <li>- Identify powerful Native American empires in Central and South America.</li> <li>- Explore changes brought about by the Renaissance.</li> <li>- Analyze the economic motivation for explorations in Asia.</li> <li>- Identify groups in Africa that developed strong trading centers.</li> </ul> GLE – 2,22,26,27,28,30,31,41	Chapter 3 Lesson 1	Harcourt Activity Book	Harcourt Test Prep	5	
		<ul style="list-style-type: none"> <li>-Analyze how the Turk's capture of Constantinople affected European trade.</li> <li>-Analyze Portugal's roll in discovering a new trade route to Asia.</li> <li>-Explore the expeditions of Bartolomeu Diaz and Vasco daGama.</li> </ul> GLE -3,11,21,26,28,30,31,34	Chapter 3 Lesson 2	Harcourt Activity Book	Harcourt Test Prep	4	
1	19	<ul style="list-style-type: none"> <li>-Explain the reasons for Christopher Columbus's voyage to the Americas and the importance of his voyage.</li> <li>-Describe the accomplishments and obstacles of key expeditions.</li> <li>-Identify the importance of the Line of Demarcation.</li> </ul> GLE – 2,3,5,11,19,21,22,23,28,31,32,33	Chapter 3 Lesson 3	Harcourt Activity Book	Harcourt Test Prep	5	
1	19	<ul style="list-style-type: none"> <li>-Identify Spanish Conquistadors and why they explored the Americas.</li> <li>-Explain how the Spanish conquered the Aztecs.</li> <li>-Analyze how Spain came to claim large areas of the southwestern and southeastern United States.</li> </ul> GLE – 3,4,5,11,19,22,23,26,27,29,31,32,41	Chapter 3 Lesson 4	Harcourt Activity Book	Harcourt Test Prep	5	

1	19	-Analyze the first expedition of Giovanni da Verrazano to the Americas. -Describe Cartier's attempts to find the Northwest Passage. -Analyze Hudson's searches for the Northwest Passage. GLE – 5,11,19,21,23,24,27,29,31,32,41	Chapter 3 Lesson 5	Harcourt Activity Book	Harcourt Test Prep	5	
1	19	GLE -1,2,3,4,5	Mapping skills	Harcourt Activity Book Map Skills Resource Pages	Harcourt Test Prep	3	

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Grade 5

Third Six Weeks  
 November 5- December 21, 2007

CC Activity		Objectives/GLE's	Resources			Suggested # of Days	Date Taught
			Chapter Lesson	Supplemental	Assessment		
#	Page						
7	22	-Explain when, where, and why the Spanish colonized North America. -Describe how the Spanish tried to maintain control of North America. -Describe the introduction of Slavery into the Americas. -Summarize the contributions of Spanish colonization in the Americas. GLE – 5,6,9,11,19,21,23,25,28,29,30,31,32,36,39,41	Chapter 4 Lesson 1	Harcourt Activity Book	Harcourt Test Prep	3	
7	22	-Explain where and why the French explored and settled in North America. -Describe conflicts the French had with the English, Dutch, and Spanish. - Identify French explorers of the Americas and their contributions. GLE-3,4,5,6,9,11,21,23,25,29,31,36,39	Chapter 4 Lesson 2	Harcourt Activity Book	Harcourt Test Prep	2	
7	22	-Identify areas of the Americas that the English explored and settled. -Explain motivations for English exploration and settlement. -Analyze how England and its colonies dealt with scarcity. -List English explorers and describe their influences on early colonization. GLE -2,3,5,9,10,11,19,21,23,24,31	Chapter 4 Lesson 3	Harcourt Activity Book	Harcourt Test Prep	3	
		-Describe the achievements of the leaders such as John Smith and John Rolfe. -Analyze the ways English colonists adapted to and modified their environment to meet basic needs. -Describe the various ways by which the Jamestown colony was governed. GLE- 6,9,10,12,13,15,17,19,23,24,25,28,29,30,36,38,39	Chapter 4 Lesson 4	Harcourt Activity Book	Harcourt Test Prep	2	

7	22	<ul style="list-style-type: none"> <li>-Explain why English settlers came to Plymouth Colony.</li> <li>-Identify the origins of representative government in the United States.</li> <li>-Describe the relationship between the American Indians and the Plymouth colonists.</li> <li>-Analyze the impact of religion on the Plymouth settlement.</li> </ul> <p>GLE -6,9,10,13,15,17,21,23,24,29,36,37,38,39</p>	Chapter 4 Lesson 5	Harcourt Activity Book	Harcourt Test Prep	4	
		<ul style="list-style-type: none"> <li>- Describe the accomplishments of significant colonial leaders such as John Winthrop.</li> <li>- Identify examples of representative government in the American colonies.</li> <li>-Understand the political, religious, social, and economic institutions that evolved in the colonial era.</li> </ul> <p>GLE – 4,5,6,9,11,12,13,15,24,37,38,39</p>	Chapter 5 Lesson 1	Harcourt Activity Book	Harcourt Test Prep	4	
7 4	22 33	<ul style="list-style-type: none"> <li>-Explain when, where, why groups of people colonized and settled in what is now the United States.</li> <li>-Describe the achievements of colonial leaders such as, Roger Williams, Anne Hutchinson, Thomas Hooker, and David Thomas.</li> <li>-Identify and compare examples of representative government in the American Colonies.</li> <li>-Understand the political, religious, social, and economic institutions that evolved in the colonial era.</li> </ul> <p>GLE – 4,5,9,10,11,12,13,15,17,22,23,24,25,36,37,38,39</p>	Chapter 5 Lesson 2	Harcourt Activity Book	Harcourt Test Prep	3	
4	33	<ul style="list-style-type: none"> <li>-Identify major industries of Colonial America.</li> <li>-Identify the political and economic relationships between the colonies and England.</li> <li>-Explain the economic patterns of early European colonists.</li> <li>-Understand the economic institutions that evolved in the colonial era.</li> <li>-Explain the history of the slave trade in the United States.</li> </ul> <p>GLE – 3,12,15,16,21,26,29,34</p>	Chapter 5 Lesson 3	Harcourt Activity Book	Harcourt Test Prep	3	

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Grade 5

Fourth Six Weeks  
 January 7- February 20, 2008

CC Activity		Objectives/GLE's	Resources			Suggested # of Days	Date Taught
			Chapter Lesson	Supplemental	Assessment		
#	Page						
9	43	-Identify the various groups who settled the Middle Atlantic Colonies. -Summarize the contributions of different religious and cultural groups to the settlement of the Middle Atlantic Colonies. GLE -6,7,8,9,10,12,13,16,17,19,21,23,26,36,38,39	Chapter 6 Lesson 1	Harcourt Activity Book	Harcourt Test Prep	4	
		-Describe the physical features that helped Philadelphia become a main port. -List ways in which immigrants aided Philadelphia's growth and prosperity. -Identify the contributions Benjamin Franklin made in Philadelphia. GLE -3,4,6,7,9,11,12,17,24,26,29,30	Chapter 6 Lesson 2	Harcourt Activity Book	Harcourt Test Prep	3	
		-Identify the challenges faced by backcountry settlers. -Analyze the importance of the Great Wagon Road as an early transportation route. -Explain how backcountry settlers adapted to and made use of the resources available to them. GLE -3,4,5,6,7,8,9,10,11,13,15,16,21,24,29,30,36,39	Chapter 6 Lesson 3	Harcourt Activity Book	Harcourt Test Prep	3	
4 9	41 43	-Explain when and why people colonized Maryland, the Carolinas, and Georgia. -Describe the achievements of George Calvert, Eliza Lucas Pinckney, and James Oglethorpe. -Analyze how people in the Southern Colonies earned a living. GLE – 3,4,5,6,7,8,9,10,12,13,16,19,21,23,25,26,34,35,37,38	Chapter 7 Lesson 1	Harcourt Activity Book	Harcourt Test Prep	4	
		-Explain the geographic factors that influenced the development of plantations of the southern colonies. -Explain the economic patterns of European settlers and the plantation	Chapter 7 Lesson 2	Harcourt Activity Book	Harcourt Test Prep	2	

		system of the Southern Colonies. GLE – 6,7,9,14,17,21,26,35,36,38					
		-Analyze and explain the locations of cities in the Southern Colonies including coastal towns and county seats. -Explain the geographic factors that influenced the settlement and growth of cities in the Southern Colonies. -Explain the economic patterns of settlers in the Southern Colonies. GLE – 2,3,5,6,7,9,12,13,14,16,21,24,28	Chapter 7 Lesson 3	Harcourt Activity Book	Harcourt Test Prep	3	
14	55	-Identify causes of the French and Indian War. -Identify George Washington’s contributions during the French and Indian War. -Identify significant individuals, such as Benjamin Franklin, who modeled active participation in the democratic process. -Explain the importance of the Albany Plan of Union in the development of the United States. GLE – 3,5,11,13,19,23,29,36	Chapter 8 Lesson 1	Harcourt Activity Book	Harcourt Test Prep	5	
14	55	-Examine the end of the French and Indian War and the Treaty of Paris. -Identify the causes of Pontiac’s Rebellion. -Identify the terms and the significance of the Proclamation of 1763. GLE – 2,9,21,22,23,25,26	Chapter 8 Lesson 2	Harcourt Activity Book	Harcourt Test Prep	4	
		Mapping Skills		Harcourt Activity Book	Activity Book	3	
		I – Leap review		Harcourt Activity Book	All Harcourt supplemental materials	10	

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Grade 5

Fifth Six Weeks (Untested GLE's)  
 February 21-April 10, 2008

February 21-March 7, 2008 iLEAP Practice

March 10- March 14, 2008 iLEAP Test

March 17-March 20, 2008 iLEAP Make-up

March 21- March 28, 2006 Easter/Spring Break

\* March 31-April 10, 2008 Chapter 8 Lessons 3-5

CC Activity		Objectives/ GLE's	Resources			Suggested # of Days	Date Taught
			Chapter Lesson	Supplemental	Assessment		
#	Page						
13	54	-Analyze the causes and effects of the Stamp Act and the Boston Massacre. -Trace the development of representative government in the United States. -Identify the different roles women played in the revolution. GLE – 17,22,23,24,25,26,38	Chapter 8 Lesson 3	Harcourt Practice Book	Harcourt Test Prep	4	
13	54	-Analyze the cause and effect of the Boston Tea Party and the Intolerable Acts. -Explain the significance of the First Continental Congress. -Explain the issues surrounding the battles at Lexington and Concord. GLE -3,13,17,21,22,23,25,26	Chapter 8 Lesson 4	Harcourt Practice Book	Harcourt Test Prep	4	
13	54	-Analyze the cause and effects of the Battle of Bunker Hill. -Identify the contributions of significant people during the Revolutionary period. -Identify the Second Continental Congress as an example of representative government in the colonies. GLE -13,17,21,22,23,25	Chapter 8 Lesson 5	Harcourt Practice Book	Harcourt Test Prep	4	

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Grade 5

Sixth Six Weeks  
 April 10- May 20, 2008

CC Activity		Objectives/GLE's	Resources			Suggested # of Days	Date Taught
			Chapter Lesson	Supplemental	Assessment		
#	Page						
5	34	-Identify the contributions of significant individuals during the Revolutionary War Period. -Explain the importance of the Declaration of Independence. -Summarize the democratic ideas and practices that emerged during the colonial period. GLE -13,17,22,23,24,25	Chapter 9 Lesson 1	Harcourt Activity Book	Harcourt Test Prep	5	
2	40	-Analyze the cause and effect of Americans taking sides during the Revolution. -Understand how information and experiences may be understood differently by people with diverse cultural perspectives. -Examine the roll of women during the Revolution. GLE - 22,23,24,26,36,40	Chapter 9 Lesson 2	Harcourt Activity Book	Harcourt Test Prep	5	
		-Identify the contributions of significant individuals during the Revolutionary War period, such as George Washington. -Analyze the effects of the Battle of Saratoga. -Explain the contributions of other countries to the Patriots cause during the Revolutionary War. GLE – 13,21,23,24,26,39	Chapter 9 Lesson 3	Harcourt Activity Book	Harcourt Test Prep	5	
		-Analyze the causes and effects of the victory at Yorktown. -Explain the contributions of other nations and individuals to the outcome of the American Revolution. -Summarize the results of the American Revolution. GLE – 3,4,5,17,20,21,23,25,26	Chapter 9 Lesson 4	Harcourt Activity Book	Harcourt Test Prep	5	

Six Weeks	Chapters
First Six Weeks August 13-September 24, 2007	Chapter 1 (Lessons:1-5) 7 Days Chapter 2 (Lessons 1-6) 18 Days
Second Six Weeks September 24-November 5, 2007	Chapter 3 (Lessons:1-5) 27 Days
Third Six Weeks November 5-December 21, 2007	Chapter 4 (Lessons 1-5) 14 Days Chapter 5 (Lessons 1-3) 10 Days November 19- 23 Thanksgiving Holidays
Fourth Six Weeks January 7- February 20, 2008	Chapter 6 (Lessons 1-3) 10 Days Chapter 7 (Lessons 1-3) 9 Days Chapter 8 (Lessons 1-2) 9 Days
Fifth Six Weeks February 21- April 10, 2008	iLEAP Practice 10 Days iLEAP Test 5 Days iLEAP Make-up 4 Days Easter/Spring Break 6 Days Chapter 8 (Lessons 3-5) 12 Days
Sixth Six Weeks April 10- May 20, 2008	Chapter 9 (Lessons 1-4) 20 Days

**Monroe City Schools  
Social Studies Curriculum  
Timeline  
Fifth Grade 2007-2008**