

At the October 2022 Board of Elementary and Secondary Education meeting an update to Bulletin 1566 was approved. It was published in the Louisiana Register on November 10, on notice of intent, and will be updated in Bulletin 1566 in February 2023. The approved change has an immediate effect on the previously adopted 2022-2023 Pupil Progression Plan.

School systems are asked to provide the below addendum to their Board for approval. The assurance should be submitted to ppp@la.gov by January 31, 2023.

Literacy Support Standard for Grades 3 and 4

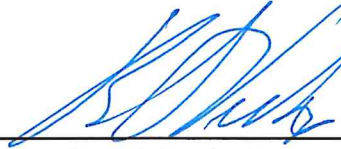
Beginning with the 2022-2023 school year, and continuing through the summer following the 2023-2024 school year, any student enrolled in third or fourth grade and scoring below grade-level on the end-of-the-year LDOE-approved literacy assessment shall receive a minimum of 30 hours of explicit literacy instruction inclusive of targeted interventions during the summer as set forth in §705 of BESE Bulletin 1566. The literacy instruction shall be based on the science of reading.

- No tuition or fees can be charged for the attendance of an eligible student, and transportation must be offered.
- Summer learning shall be provided by an LDOE-approved tutoring vendor or by a teacher who is enrolled in or has completed the required foundational literacy skills course required per LAC 28: CXV.509 and who has achieved a rating of “effective: proficient” or greater on the most recent evaluation.
- Students not participating in the required summer literacy interventions may be retained in the grade level during the subsequent school year. Such retention shall be included in each local pupil progression plan. A student qualifying for summer literacy interventions who fails to participate in the program but scored Basic or higher on the ELA portion of the most recent LEAP assessment may be promoted to the next grade level.
- The LEA may waive the state policy for students scoring below grade-level on the end-of-the-year LDOE-approved literacy assessment for students with an IEP at the discretion of the IEP team.
- Prior to retaining a student pursuant to this Section, a meeting of the SBLC committee may be called by the school or parent to determine whether retention or another option for additional student support is in the best interest of the student.

LEA assurances and submission information

Assurance is hereby made to the Louisiana Department of Education that the (insert name of LEA)
Monroe City Schools 2022-2023 Pupil Progression Plan has been amended to reflect the aforementioned addendum titled **Literacy Support Standard for Grades 3 and 4**.
If any local policy outlined in this plan conflicts with federal or state laws or regulations, I understand that federal and state laws and regulations shall supersede the local policy.

Date amended policy approved by local school board or governing authority: 12/6/22



Superintendent



Board President