

**A Harcourt Achieve Correlation Of Read-On!  
To The Louisiana Grade Level Expectations**

LOUISIANA GRADE LEVEL EXPECTATIONS FOR GRADE TEN	STECK-VAUGHN READ-ON!								
	AA	BA	CA	DA	EA	FA	GA	HA	IA
<b>Reading and Responding</b>									
<b>Standard 1</b>									
1. Extend basic and technical vocabulary using a variety of strategies, including:									
<ul style="list-style-type: none"> <li>use of context clues</li> </ul>	LC: 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	LC: 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 17, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30	LC: 05, 06, 08, 09, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 <b>RS: 01</b> CP: 01, 02, 03, 04, 05, 06, 07, 09, 11, 12, 14, 16, 20	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 <b>RS: 06</b> CP: 01, 03, 06, 08, 10, 11, 15, 16	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 <b>RS: 04, 09</b> CP: 01, 02, 03, 04, 06, 07, 08, 09, 10, 11, 14, 16, 18, 19, 20	LC: 01, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 18 <b>RS: 03</b> CP: 03, 04, 05, 08, 09, 17, 19, 20	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 <b>RS: 03</b> CP: 02, 06, 08, 09, 11, 13, 14, 15, 17	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 <b>RS: 03</b> CP: 02, 03, 04, 05, 08, 09, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20
<ul style="list-style-type: none"> <li>use of knowledge of Greek and Latin roots and affixes</li> </ul>	LC: 07	LC: 07, 14, 15, 17, 18, 20, 24	LC: 01, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 18, 20, 25, 26, 27, 29, 30	N/A	N/A	N/A	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
<ul style="list-style-type: none"> <li>use of denotative and connotative meanings</li> </ul>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>tracing etymology (ELA-1-H1)</li> </ul>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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	AA	BA	CA	DA	EA	FA	GA	HA	IA
<b>Reading and Responding</b>									
<b>Standard 1</b>									
2. Analyze the development of story elements, including:									
• characterization	RS: 10, 12, 17, 18, 21, 22, 25, 26, 30 CP: 13	RS: 02, 09, 10, 19, 20, 22, 27 CP: 19	RS: 05, 09, 10, 14, 21, 22, 23, 29	RS: 03, 05, 07, 08, 10, 12, 20 CP: 01, 03, 04, 06, 07, 09, 11, 12, 13, 14, 16, 18, 19, 20	RS: 05, 06, 10, 12, 13, 15, 17, 19 CP: 01, 03, 04, 05, 07, 10, 12, 14, 15, 17, 18, 19	RS: 02, 06, 09, 10, 12, 15, 16, 18 CP: 02, 03, 05, 12, 13, 15, 17, 18	RS: 01, 05, 08, 09, 17, 18, 19, 20 CP: 07, 08, 10, 13, 17, 18, 19, 20	RS: 04, 05, 08, 11, 15, 17, 19 CP: 03, 05, 07, 08, 09, 13, 14, 19, 20	RS: 08, 15, 17, 18 CP: 01, 03, 04, 06, 08, 09, 10, 11, 13, 14, 15, 16, 17, 19
• plot and subplot(s)	RS: 17, 18, 21, 22, 26, 27	RS: 11, 14, 15, 18, 20, 28	RS: 02, 04, 05, 07, 10, 11, 13, 30	RS: 13 CP: 06, 07, 08, 09, 11, 12, 13, 19	RS: 15 CP: 01, 03, 04, 05, 07, 12, 14, 15, 17, 19	RS: 03, 16 CP: 02, 03, 05, 07, 12, 15, 17	RS: 18 CP: 13, 20	RS: 18, 19, 20 CP: 03, 05, 13, 15, 20	RS: 18 CP: 03, 06, 15
• theme	RS: 14	RS: 02, 08, 25, 29	RS: 08, 23 CP: 01, 28	RS: 04, 05, 20 CP: 06	RS: 04, 05, 16, 18	RS: 02, 05, 09, 20	RS: 04, 09, 15	RS: 04, 15, 17, 18	RS: 14, 15
• mood/atmosphere (ELA-1-H2)	N/A	N/A	N/A	RS: 05, 10, 12 CP: 03, 06, 08, 19	RS: 19 CP: 04, 05, 17	RS: 19 CP: 03, 05, 07, 11, 12, 13, 15	RS: 15, 16 CP: 01, 20	RS: 16 CP: 05	RS: 16, 18 CP: 02, 09, 11, 13
3. Analyze the significance within a context of literary devices, including:									
• imagery	N/A	N/A	RS: 27	RS: 19 CP: 06, 18	RS: 13 CP: 08, 10, 16, 18	RS: 13 CP: 02, 05	RS: 19 CP: 20	RS: 19 CP: 15, 19, 20	RS: 19 CP: 02
• symbolism	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• flashback	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• foreshadowing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• irony, ambiguity, contradiction	N/A	N/A	N/A	N/A	RS: 10	N/A	N/A	N/A	N/A
• allegory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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<b>Reading and Responding</b>									
<b>Standard 1</b>									
3. Analyze the significance within a context of literary devices, including:									
• tone	N/A	N/A	N/A	<b>RS: 14</b> <b>CP: 06</b>	<b>RS: 04, 05,</b> 07, 10, 12, 14, 19, 20 <b>CP: 07, 12,</b> 14, 15, 17, 18	<b>RS: 02, 04,</b> 05, 06, 13, 15, 19 <b>CP: 02, 03,</b> 05, 06, 07, 11, 13, 14, 15, 17	<b>RS: 19, 20</b> <b>CP: 08, 11</b>	<b>RS: 12, 15,</b> <b>20</b> <b>CP: 01, 12,</b> 15	<b>RS: 06, 08,</b> 15, <b>20</b> <b>CP: 01, 02,</b> 04, 11, 13, 16, 19
• dead metaphor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• personification, including pathetic fallacy (ELA-1-H2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4. Draw conclusions and make inferences about ideas and information in grade-appropriate texts in oral and written responses, including:									
• short stories/novels	<b>RS: 09, 13</b> <b>CP: 01, 02,</b> 03, 04, 05, 07, 08, 10, 11, 13, 15, 16, 17, 19, 20, 22, 23, 27	<b>RS: 05, 10,</b> 11, 14 <b>CP: 02, 03,</b> 04, 07, 09, 13, 17, 19, 20, 23, 24, 25, 26, 28, 29, 30	<b>RS: 05, 19,</b> 20 <b>CP: 01, 02,</b> 03, 04, 05, 06, 07, 11, 14, 15, 17, 18, 19, 22, 23, 24, 25, 28, 30	<b>RS: 04, 10,</b> 12, 13, 14, 20 <b>CP: 01, 03,</b> 06, 07, 09, 11, 12, 13, 16, 18, 19	<b>RS: 04, 06,</b> 07, 10, 12, 15, 16, 19 <b>CP: 01, 03,</b> 04, 05, 07, 10, 12, 14, 15, 17, 18, 19	<b>RS: 04, 06,</b> 10, 13, 15, 16, 18, 20 <b>CP: 02, 03,</b> 04, 05, 07, 11, 12, 13, 15, 17, 18	<b>RS: 04, 05,</b> 08, 17 <b>CP: 08, 13,</b> 17, 18, 19, 20	<b>RS: 08, 17,</b> 20 <b>CP: 03, 05,</b> 13, 15, 19, 20	<b>RS: 08, 15,</b> 16,17 <b>CP: 02, 03,</b> 04, 06, 08, 09, 11, 13, 14, 15, 16, 17, 19
• nonfiction works	<b>CP: 12, 14,</b> 18, 24, 25, 28, 29, 30	<b>RS: 06, 23</b> <b>CP: 05, 06,</b> 10, 11, 12, 15, 18, 22, 27	<b>RS: 09, 20</b> <b>CP: 08, 09,</b> 10, 12, 16, 20, 26, 27, 29	<b>RS: 15</b> <b>CP: 02, 04,</b> 05, 10, 14	<b>RS: 05</b> <b>CP: 06, 08,</b> 10, 11, 13, 16, 20	<b>RS: 05, 07,</b> 11, 14 <b>CP: 01, 06,</b> 08, 09, 10, 14, 16, 19, 20	<b>RS: 03, 07,</b> 12, 13 <b>CP: 02, 03,</b> 04, 05, 07, 09	<b>RS: 03, 04,</b> 06, 07, 09, 12, 13 <b>CP: 01, 02,</b> 06, 07, 08, 09, 10, 11, 14, 16	<b>RS: 01, 02,</b> 03, 04, 05, 07, 10 <b>CP: 05, 07,</b> 10, 12, 18, 20
• five-act plays	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• poetry/epics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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<b>Reading and Responding</b>									
<b>Standard 1</b>									
4. Draw conclusions and make inferences about ideas and information in grade-appropriate texts in oral and written responses, including:									
• film/visual texts	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• consumer/instructional materials	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• public documents (ELA-1-H3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5. Analyze ways in which ideas and information in texts, such as almanacs, microfiche, news sources, technical documents, Internet sources, and literary texts, connect to real-life situations and other texts or represent a view or comment on life (ELA-1-H4)	<b>RS:</b> 04, 06, 10, 14, 29	<b>RS:</b> 04, 14, 19 <b>CP:</b> 09	<b>RS:</b> 12, 16, 27, 28, 29 <b>CP:</b> 20	<b>RS:</b> 09, 16 <b>CP:</b> 03	<b>RS:</b> 02	<b>RS:</b> 06	<b>RS:</b> 04, 07, 08, 09, 14, 15, 16, 17 <b>CP:</b> 05	<b>RS:</b> 07, 08, 14, 15, 16	<b>RS:</b> 05, 14, 17
<b>Standard 6</b>									
6. Compare and/or contrast cultural elements including a group's history, perspectives, and language found in multicultural texts in oral and written responses (ELA-6-H1)	<b>RS:</b> 14	<b>RS:</b> 02, 08, 25, 29	<b>RS:</b> 08, 23 <b>CP:</b> 01, 28	<b>RS:</b> 04, 05 <b>CP:</b> 06	<b>RS:</b> 04, 05, 18	<b>RS:</b> 02, 05, 09	<b>RS:</b> 04, 09	<b>RS:</b> 04, 17, 18	<b>RS:</b> 14
7. Analyze connections between historical contexts and the works of authors, including Sophocles and Shakespeare (ELA-6-H2)	<b>RS:</b> 25	<b>RS:</b> 02, 05, 06, 07, 17, 21, 23, 25, 26, 29 <b>CP:</b> 21	<b>RS:</b> 01, 25, 26, 28 <b>CP:</b> 02, 04, 28	<b>RS:</b> 02, 06, 11 <b>CP:</b> 06, 16, 18	<b>RS:</b> 03, 05, 18	<b>RS:</b> 01, 04, 05, 09, 17, 18	<b>RS:</b> 01, 02, 04, 09, 11	<b>RS:</b> 01, 07, 11, 12, 13 <b>CP:</b> 19, 20	<b>RS:</b> 02, 11 <b>CP:</b> 19
8. Analyze recurrent themes in world literature (ELA-6-H2)	<b>RS:</b> 14	<b>RS:</b> 02, 08, 25, 29	<b>RS:</b> 08, 23 <b>CP:</b> 01, 28	<b>RS:</b> 04, 05, 20 <b>CP:</b> 06	<b>RS:</b> 04, 05, 16, 18	<b>RS:</b> 02, 05, 09, 20	<b>RS:</b> 04, 09, 15	<b>RS:</b> 04, 15, 17, 18	<b>RS:</b> 14, 15
9. Analyze, in oral and written responses, distinctive elements, including theme and structure, of literary forms and types, including:									
• essays by early and modern writers	N/A	N/A	N/A	N/A	N/A	N/A	<b>CP:</b> 04, 12	N/A	N/A

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<b>Reading and Responding</b>									
<b>Standard 6</b>									
9. Analyze, in oral and written responses, distinctive elements, including theme and structure, of literary forms and types, including:									
• lyric, narrative, and dramatic poetry	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• drama, including ancient, Renaissance, and modern	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• short stories, novellas, and novels	<b>RS:</b> 01, 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 15, 16, 17, 18, 20, 21, 22, 23, 24, 26, 27, 30 <b>CP:</b> 01, 02, 03, 04, 05, 06, 07, 08, 10, 11, 13, 15, 16, 17, 19, 20, 21, 22, 23, 26, 27	<b>RS:</b> 01, 03, 05, 09, 10, 11, 12, 14, 18, 19, 20, 22, 24, 27, 28, 30 <b>CP:</b> 01, 02, 03, 04, 07, 09, 13, 14, 16, 17, 19, 20, 21, 23, 24, 25, 26, 28, 29, 30	<b>RS:</b> 02, 03, 04, 05, 07, 10, 11, 13, 15, 16, 18, 19, 20, 21, 22, 23, 24, 27, 28, 29, 30 <b>CP:</b> 01, 02, 03, 04, 05, 06, 07, 11, 14, 15, 17, 18, 19, 21, 22, 23, 24, 25, 28, 30	<b>RS:</b> 05, 07, 10, 12, 13, 14, 18, 19, 20 <b>CP:</b> 01, 03, 06, 07, 08, 09, 11, 12, 13, 16, 18, 19	<b>RS:</b> 04, 06, 07, 10, 12, 15, 16, 17, 19, 20 <b>CP:</b> 01, 03, 04, 05, 07, 10, 12, 14, 15, 17, 18, 19	<b>RS:</b> 02, 04, 06, 10, 13, 15, 16, 18, 19, 20 <b>CP:</b> 02, 03, 04, 05, 07, 11, 12, 13, 15, 17, 18	<b>RS:</b> 05, 08, 09, 11, 15, 16, 17, 18, 19, 20 <b>CP:</b> 01, 06, 08, 11, 13, 17, 19, 20	<b>RS:</b> 08, 15, 16, 17, 18, 19, 20 <b>CP:</b> 03, 05, 12, 13, 15, 19, 20	<b>RS:</b> 08, 15, 16, 17, 18, 19, 20 <b>CP:</b> 01, 02, 03, 04, 06, 08, 09, 11, 13, 14, 15, 16, 17, 19
• biographies and autobiographies	<b>RS:</b> 14	<b>RS:</b> 15	N/A	N/A	<b>RS:</b> 20	N/A	N/A	<b>RS:</b> 10	N/A
• speeches (ELA-6-H3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>RS:</b> 05
10. Identify and explain in oral and written responses the ways in which particular genres reflect life experiences, for example:									
• an essay expresses a point of view	N/A	N/A	N/A	N/A	N/A	N/A	<b>CP:</b> 04, 12	N/A	N/A
• a legend chronicles the life of a cultural hero	N/A	N/A	<b>RS:</b> 30	N/A	<b>RS:</b> 04, 07 <b>CP:</b> 10	N/A	<b>RS:</b> 12	N/A	<b>RS:</b> 12

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<b>Reading and Responding</b>									
<b>Standard 6</b>									
10. Identify and explain in oral and written responses the ways in which particular genres reflect life experiences, for example:									
<ul style="list-style-type: none"> <li>a short story or novel provides a vicarious life experience (ELA-6-H4)</li> </ul>	<b>RS:</b> 01, 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 15, 16, 17, 18, 20, 21, 22, 23, 24, 26, 27, 30 <b>CP:</b> 01, 02, 03, 04, 05, 06, 07, 08, 10, 11, 13, 15, 16, 17, 19, 20, 21, 22, 23, 26, 27	<b>RS:</b> 01, 03, 05, 09, 10, 11, 12, 14, 18, 19, 20, 22, 24, 27, 28, 30 <b>CP:</b> 01, 02, 03, 04, 07, 09, 13, 14, 16, 17, 19, 20, 21, 23, 24, 25, 26, 28, 29, 30	<b>RS:</b> 02, 03, 04, 05, 07, 10, 11, 13, 15, 16, 18, 19, 20, 21, 22, 23, 24, 27, 28, 29, 30 <b>CP:</b> 01, 02, 03, 04, 05, 06, 07, 11, 14, 15, 17, 18, 19, 21, 22, 23, 24, 25, 28, 30	<b>RS:</b> 05, 07, 10, 12, 13, 14, 18, 19, 20 <b>CP:</b> 01, 03, 06, 07, 08, 09, 11, 12, 13, 16, 18, 19	<b>RS:</b> 04, 06, 07, 10, 12, 15, 16, 17, 19, 20 <b>CP:</b> 01, 03, 04, 05, 07, 10, 12, 14, 15, 17, 18, 19	<b>RS:</b> 02, 04, 06, 10, 13, 15, 16, 18, 19, 20 <b>CP:</b> 02, 03, 04, 05, 07, 11, 12, 13, 15, 17, 18	<b>RS:</b> 05, 08, 09, 11, 15, 16, 17, 18, 19, 20 <b>CP:</b> 01, 06, 08, 11, 13, 17, 19, 20	<b>RS:</b> 08, 15, 16, 17, 18, 19, 20 <b>CP:</b> 03, 05, 12, 13, 15, 19, 20	<b>RS:</b> 08, 15, 16, 17, 18, 19, 20 <b>CP:</b> 01, 02, 03, 04, 06, 08, 09, 11, 13, 14, 15, 16, 17, 19
<b>Standard 7</b>									
11. Demonstrate understanding of information in grade-appropriate texts using a variety of reasoning strategies, including:									
<ul style="list-style-type: none"> <li>summarizing and paraphrasing information and story elements</li> </ul>	N/A	N/A	N/A	<b>RS: 09</b> <b>CP:</b> 02, 13, 16	<b>RS: 05</b> <b>CP:</b> 02, 05, 09, 15, 17, 18	<b>RS: 09</b> <b>CP:</b> 01, 02, 04, 10, 12, 16, 19, 20	<b>RS: 06, 11</b> <b>CP:</b> 16	<b>RS: 06, 11</b> <b>CP:</b> 08, 11, 16	<b>RS: 11</b> <b>CP:</b> 02, 18, 19
<ul style="list-style-type: none"> <li>comparing and contrasting information in various texts (e.g., televised news, news magazines, documentaries, online information)</li> </ul>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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<b>Reading and Responding</b>									
<b>Standard 7</b>									
11. Demonstrate understanding of information in grade-appropriate texts using a variety of reasoning strategies, including:									
<ul style="list-style-type: none"> <li>comparing and contrasting complex literary elements, devices, and ideas within and across texts</li> </ul>	N/A	<b>RS: 04</b>	N/A	<b>RS: 07, 08</b> <b>CP: 04, 14</b>	<b>RS: 09</b> <b>CP: 04, 07, 16, 20</b>	<b>RS: 08</b> <b>CP: 13, 18, 20</b>	<b>RS: 07, 15, 20</b> <b>CP: 02, 13, 19, 20</b>	<b>RS: 07</b> <b>CP: 02, 13, 20</b>	<b>RS: 07</b> <b>CP: 13, 15, 17, 19, 20</b>
<ul style="list-style-type: none"> <li>examining the sequence of information and procedures in order to critique the logic or development of ideas in texts</li> </ul>	<b>RS: 17, 18, 21, 22, 26, 27</b>	<b>RS: 08, 10, 11, 14, 15, 17, 20, 21, 25, 28</b>	<b>RS: 02, 04, 05, 07, 10, 11, 12, 13, 14, 15, 18, 21, 25, 26, 27, 30</b>	N/A	N/A	<b>RS: 03, 07, 08</b>	N/A	<b>RS: 19, 20</b>	<b>RS: 04, 07</b>
<ul style="list-style-type: none"> <li>making inferences and drawing conclusions</li> </ul>	<b>RS: 09, 13</b> <b>CP: 01, 02, 03, 04, 05, 07, 08, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 29, 30</b>	<b>RS: 05, 06, 10, 11, 14, 23</b> <b>CP: 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 15, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30</b>	<b>RS: 05, 09, 14, 19, 20</b> <b>CP: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30</b>	<b>RS: 04, 10, 12, 13, 14, 15, 20</b> <b>CP: 01, 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 14, 16, 18, 19</b>	<b>RS: 04, 05, 06, 07, 10, 12, 15, 16, 19</b> <b>CP: 01, 03, 04, 05, 06, 07, 08, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20</b>	<b>RS: 04, 05, 06, 07, 10, 11, 13, 14, 15, 16, 18, 20</b> <b>CP: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</b>	<b>RS: 03, 04, 05, 07, 08, 12, 13, 17</b> <b>CP: 02, 03, 04, 05, 07, 08, 09, 13, 17, 18, 19, 20</b>	<b>RS: 03, 04, 06, 07, 08, 09, 12, 13, 17, 20</b> <b>CP: 01, 02, 03, 05, 06, 07, 08, 09, 10, 11, 13, 14, 15, 16, 19, 20</b>	<b>RS: 01, 02, 03, 04, 05, 07, 08, 10, 15, 16, 17</b> <b>CP: 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</b>

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LOUISIANA GRADE LEVEL EXPECTATIONS FOR GRADE TEN	STECK-VAUGHN READ-ON!								
	AA	BA	CA	DA	EA	FA	GA	HA	IA
<b>Reading and Responding</b>									
<b>Standard 7</b>									
11. Demonstrate understanding of information in grade-appropriate texts using a variety of reasoning strategies, including:									
<ul style="list-style-type: none"> <li>making predictions and generalizations (ELA-7-H1)</li> </ul>	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 CP: 02, 03, 04, 05, 17, 19, 20	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 CP: 03, 06, 10, 15, 19	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 CP: 04, 05, 08, 09, 10, 11, 12, 16, 17, 19, 20
12. Solve problems using reasoning skills, including:									
<ul style="list-style-type: none"> <li>using supporting evidence to verify solutions</li> </ul>	N/A	N/A	N/A	RS: 03, 15 CP: 15	RS: 11 CP: 02, 06, 08, 09, 11, 15, 20	RS: 11 CP: 10	RS: 10 CP: 02, 04, 05, 08, 09, 12, 14, 15	RS: 10 CP: 02, 06, 07, 08, 10	RS: 01, 10 CP: 07, 10, 12, 20
<ul style="list-style-type: none"> <li>analyzing the relationships between prior knowledge and life experiences and information in texts</li> </ul>	RS: 04, 06, 10, 14, 29	RS: 04, 14, 19 CP: 09	RS: 12, 16, 27, 28, 29 CP: 20	RS: 09, 16	RS: 02	RS: 06	RS: 04, 07, 08, 09, 14, 15, 16, 17	RS: 07, 08, 14, 15, 16	RS: 05, 14, 17

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	AA	BA	CA	DA	EA	FA	GA	HA	IA
<b>Reading and Responding</b>									
<b>Standard 7</b>									
12. Solve problems using reasoning skills, including:									
<ul style="list-style-type: none"> <li>using technical information in specialized software programs, manuals, interviews, surveys, and access guides to Web sites (ELA-7-H2)</li> </ul>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13. Use knowledge of an author's background, culture, and philosophical assumptions to analyze the relationship of his/her works to the themes and issues of the historical period in which he/she lived (ELA-7-H3)	N/A	<b>CP: 22</b>	<b>CP: 08</b>	<b>RS: 07, 09, 16, 17</b>	<b>RS: 07, 08, 14, 17, 20</b>	<b>RS: 17, 18, 20</b> <b>CP: 01, 08, 09</b>	<b>RS: 04, 13, 14</b> <b>CP: 02, 03, 04, 05, 09, 10, 12, 16</b>	<b>RS: 13, 14</b> <b>CP: 02, 06, 08, 09, 10, 11, 14, 16, 17</b>	<b>RS: 10, 13, 14</b> <b>CP: 12, 13, 18, 20</b>
14. Evaluate the effects of an author's life in order to interpret universal themes and messages across different works by the same author (ELA-7-H3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
15. Analyze information within and across grade-appropriate texts using various reasoning skills, including:									
<ul style="list-style-type: none"> <li>identifying cause-effect relationships</li> </ul>	<b>RS: 08, 13</b>	<b>RS: 18, 27</b>	N/A	<b>RS: 07, 18</b> <b>CP: 01, 02, 03, 04, 05, 07, 12, 14, 16, 18, 19, 20</b>	<b>RS: 08</b> <b>CP: 01, 03, 04, 06, 07, 08, 11, 12, 14, 16, 18, 19, 20</b>	<b>RS: 05, 07</b> <b>CP: 01, 03, 04, 05, 07, 09, 10, 11, 12, 13, 14, 15, 16, 17, 20</b>	<b>RS: 09</b> <b>CP: 02, 03, 04, 05, 07, 08, 09, 10, 13, 17, 19, 20</b>	<b>RS: 07, 09, 13</b> <b>CP: 02, 03, 05, 06, 07, 09, 11, 13, 14, 16, 17</b>	<b>RS: 04, 09, 18</b> <b>CP: 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 14, 15, 16, 18</b>
<ul style="list-style-type: none"> <li>raising questions</li> </ul>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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	AA	BA	CA	DA	EA	FA	GA	HA	IA
<b>Reading and Responding</b>									
<b>Standard 7</b>									
15. Analyze information within and across grade-appropriate texts using various reasoning skills, including:									
<ul style="list-style-type: none"> <li>reasoning inductively and deductively</li> </ul>	<b>RS:</b> 09, 13 <b>CP:</b> 01, 02, 03, 04, 05, 07, 08, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 29, 30	<b>RS:</b> 05, 06, 10, 11, 14, 23 <b>CP:</b> 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 15, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30	<b>RS:</b> 05, 09, 14, 19, 20 <b>CP:</b> 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30	<b>RS:</b> 04, 10, 12, 13, 14, 15, 20 <b>CP:</b> 01, 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 14, 16, 18, 19	<b>RS:</b> 04, 05, 06, <b>07</b> , 10, 12, 15, 16, 19 <b>CP:</b> 01, 03, 04, 05, 06, 07, 08, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	<b>RS:</b> 04, 05, <b>06</b> , 07, 10, 11, 13, 14, 15, 16, 18, 20 <b>CP:</b> 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	<b>RS:</b> 03, 04, 05, 07, <b>08</b> , 12, 13, 17 <b>CP:</b> 02, 03, 04, 05, 07, 08, 09, 13, 17, 18, 19, 20	<b>RS:</b> 03, 04, 06, 07, <b>08</b> , 09, 12, 13, 17, 20 <b>CP:</b> 01, 02, 03, 05, 06, 07, 08, 09, 10, 11, 13, 14, 15, 16, 19, 20	<b>RS:</b> 01, 02, 03, 04, 05, 07, <b>08</b> , 10, 15, 16, 17 <b>CP:</b> 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
<ul style="list-style-type: none"> <li>generating a theory or hypothesis</li> </ul>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> <li>distinguishing facts from opinions and probability (ELA-7-H4)</li> </ul>	N/A	N/A	<b>RS:</b> 12	<b>RS:</b> 18 <b>CP:</b> 01, 02, 04, 05, 10, 13, 14	<b>RS:</b> 06, 08, 09, 12, 15, 18 <b>CP:</b> 06, 10, 11, 16	<b>RS:</b> 02, 03, 04, <b>12</b> , 18 <b>CP:</b> 01, 05, 06, 08, 10, 14, 16, 19, 20	<b>RS:</b> 03, 11, <b>12</b> , 13 <b>CP:</b> 02, 03, 05, 07, 09	<b>RS:</b> 01, 03, 04, 09, 11, <b>12</b> , 13 <b>CP:</b> 02, 04, 06, 07, 08, 09, 10, 11, 14	<b>RS:</b> 04, 05, 06, 07, 09, 11, <b>12</b> , 13, 19 <b>CP:</b> 05, 07, 10, 14, 18, 20

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