

**A Harcourt Achieve Correlation Of Read-On!
To The Louisiana Grade Level Expectations**

LOUISIANA GRADE LEVEL EXPECTATIONS FOR GRADE NINE	STECK-VAUGHN READ-ON!								
	AA	BA	CA	DA	EA	FA	GA	HA	IA
Reading and Responding									
Standard 1									
1. Extend basic and technical vocabulary using a variety of strategies, including:									
<ul style="list-style-type: none"> use of context clues 	LC: 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	LC: 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 17, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30	LC: 05, 06, 08, 09, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 RS: 01 CP: 01, 02, 03, 04, 05, 06, 07, 09, 11, 12, 14, 16, 20	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 RS: 06 CP: 01, 03, 06, 08, 10, 11, 15, 16	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 RS: 04, 09 CP: 01, 02, 03, 04, 06, 07, 08, 09, 10, 11, 14, 16, 18-20	LC: 01, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 18 RS: 03 CP: 03, 04, 05, 08, 09, 17, 19, 20	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 RS: 03 CP: 02, 06, 08, 09, 11, 13, 14, 15, 17	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 RS: 03 CP: 02, 03, 04, 05, 08, 09, 10, 11, 12, 13, 15, 16-19, 20
<ul style="list-style-type: none"> use of knowledge of Greek and Latin roots and affixes 	LC: 07	LC: 07, 14, 15, 17, 18, 20, 24	LC: 01, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 18, 20, 25, 26, 27, 29, 30	N/A	N/A	N/A	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
<ul style="list-style-type: none"> use of denotative and connotative meanings 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> tracing etymology (ELA-1-H1) 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2. Identify and explain story elements, including:									
<ul style="list-style-type: none"> the author's use of direct and indirect characterization 	RS: 10, 12, 17, 18, 21, 22, 25, 26, 30 CP: 13	RS: 02, 09, 10, 19, 20, 22, 27 CP: 19	RS: 05, 09, 10, 14, 21, 22, 23, 29	RS: 03, 05, 07, 08, 10, 12, 20 CP: 01, 03, 04, 06, 07, 09, 11-14, 16, 18-20	RS: 05, 06, 10, 12, 13, 15, 17, 19 CP: 01, 03, 04, 05, 07, 10, 12, 14, 15, 17-19	RS: 02, 06, 09, 10, 12, 15, 16, 18 CP: 02, 03, 05, 12, 13, 15, 17, 18	RS: 01, 05, 08, 09, 17, 18, 19, 20 CP: 07, 08, 10, 13, 17, 18, 19, 20	RS: 04, 05, 08, 11, 15, 17, 19 CP: 03, 05, 07, 08, 09, 13, 14, 19, 20	RS: 08, 15, 17, 18 CP: 01, 03, 04, 06, 08, 09, 10, 11, 13, 14, 15, 16, 17, 19

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Reading and Responding									
Standard 1									
2. Identify and explain story elements, including:									
<ul style="list-style-type: none"> the author’s pacing of action and use of plot development, subplots, parallel episodes, and climax to impact the reader 	RS: 17, 18, 21, 22, 26, 27	RS: 11, 14, 15, 18, 20, 28	RS: 02, 04, 05, 07, 10, 11, 13, 30	RS: 13 CP: 06, 07, 08, 09, 11, 12, 13, 19	RS: 15 CP: 01, 03, 04, 05, 07, 12, 14, 15, 17, 19	RS: 03, 16 CP: 02, 03, 05, 07, 12, 15, 17	RS: 18 CP: 13, 20	RS: 18, 19, 20 CP: 03, 05, 13, 15, 20	RS: 18 CP: 03, 06, 15
<ul style="list-style-type: none"> the revelation of character through dialect, dialogue, dramatic monologues, and soliloquies (ELA-1-H2) 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3. Identify and explain the significance of literary devices, including:									
<ul style="list-style-type: none"> mixed metaphors 	N/A	N/A	N/A	RS: 19	N/A	N/A	N/A	N/A	CP: 09
<ul style="list-style-type: none"> imagery 	N/A	N/A	RS: 27	RS: 19 CP: 06, 18	RS: 13 CP: 08, 10, 16, 18	RS: 13 CP: 02, 05	RS: 19 CP: 20	RS: 19 CP: 15, 19, 20	RS: 19 CP: 02
<ul style="list-style-type: none"> symbolism 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> flashback 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> foreshadowing 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> sarcasm/irony 	N/A	N/A	N/A	N/A	RS: 10	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> implied metaphors 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> oxymoron (ELA-1-H2) 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4. Draw conclusions and make inferences in oral and written responses about ideas and information in texts, including:									
<ul style="list-style-type: none"> nonfiction works 	CP: 12, 14, 18, 24, 25, 28, 29, 30	RS: 06, 23 CP: 05, 06, 10, 11, 12, 15, 18, 22, 27	RS: 09, 20 CP: 08, 09, 10, 12, 16, 20, 26, 27, 29	RS: 04, 15 CP: 02, 04, 05, 10, 14	RS: 05 CP: 06, 08, 10, 11, 13, 16, 20	RS: 05, 07, 11, 14 CP: 01, 06, 08, 09, 10, 14, 16, 19, 20	RS: 03, 04, 07, 12, 13 CP: 02, 03, 04, 05, 07, 09	RS: 03, 04, 06, 07, 09, 12, 13 CP: 01, 02, 06, 07, 08, 09, 10, 11, 14, 16	RS: 01, 02, 03, 04, 05, 07, 10 CP: 05, 07, 10, 12, 18, 20

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Reading and Responding									
Standard 1									
4. Draw conclusions and make inferences in oral and written responses about ideas and information in texts, including:									
<ul style="list-style-type: none"> • short stories/novels 	RS: 09, 13 CP: 01, 02, 03, 04, 05, 07, 08, 10, 11, 13, 15, 16, 17, 19, 20, 22, 23, 27	RS: 05, 10, 11, 14 CP: 02, 03, 04, 07, 09, 13, 17, 19, 20, 23, 24, 25, 26, 28, 29, 30	RS: 05, 19, 20 CP: 01, 02, 03, 04, 05, 06, 07, 11, 14, 15, 17, 18, 19, 22, 23, 24, 25, 28, 30	RS: 04, 10, 12, 13, 14, 20 CP: 01, 03, 06, 07, 09, 11, 12, 13, 16, 18, 19	RS: 04, 06, 07, 10, 12, 15, 16, 19 CP: 01, 03, 04, 05, 07, 10, 12, 14, 15, 17, 18, 19	RS: 04, 06, 10, 13, 15, 16, 18, 20 CP: 02, 03, 04, 05, 07, 11, 12, 13, 15, 17, 18	RS: 04, 05, 08, 17 CP: 08, 13, 17, 18, 19, 20	RS: 08, 17, 20 CP: 03, 05, 13, 15, 19, 20	RS: 08, 15, 16, 17 CP: 02, 03, 04, 06, 08, 09, 11, 13, 14, 15, 16, 17, 19
<ul style="list-style-type: none"> • five-act plays 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • poetry/epics 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • film/visual texts 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • consumer/instructional materials 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> • public documents (ELA-1-H3) 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5. Explain ways in which ideas and information in a variety of texts (e.g., scientific reports, technical guidelines, business memos, literary texts) connect to real-life situations and other texts (ELA-1-H4)	RS: 04, 06, 10, 14, 29	RS: 04, 14, 19 CP: 09	RS: 12, 16, 27, 28, 29 CP: 20	RS: 09, 16 CP: 03	RS: 02	RS: 06	RS: 04, 07, 08, 09, 14, 15, 16, 17 CP: 05	RS: 07, 08, 14, 15, 16	RS: 05, 14, 17
Standard 6									
6. Compare/contrast cultural elements including a group's history, perspectives, and language found in multicultural texts in oral and written responses (ELA-6-H1)	RS: 14	RS: 02, 08, 25, 29	RS: 08, 23 CP: 01, 28	RS: 04, 05 CP: 06	RS: 04, 05, 18	RS: 02, 05, 09	RS: 04, 09	RS: 04, 17, 18	RS: 14

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Reading and Responding									
Standard 6									
7. Identify and explain connections between historical contexts and works of various authors, including Homer, Sophocles, and Shakespeare (ELA-6-H2)	RS: 25	RS: 02, 05, 06, 07, 17, 21, 23, 25, 26, 29 CP: 21	RS: 01, 25, 26, 28 CP: 02, 04, 28	RS: 02, 06, 11 CP: 06, 16, 18	RS: 03, 05, 18	RS: 01, 04, 05, 09, 17, 18	RS: 01, 02, 04, 09, 11	RS: 01, 07, 11, 12, 13 CP: 19, 20	RS: 02, 11 CP: 19
8. Identify and explain recurrent themes in world literature (ELA-6-H2)	RS: 14	RS: 02, 08, 25, 29	RS: 08, 23 CP: 01, 28	RS: 04, 05, 20 CP: 06	RS: 04, 05, 16, 18	RS: 02, 05, 09, 20	RS: 04, 09, 15	RS: 04, 15, 17, 18	RS: 14, 15
9. Analyze in oral and written responses distinctive elements (including theme, structure, characterization) of a variety of literary forms and types, including:									
• essays by early and modern writers	N/A	N/A	N/A	N/A	N/A	N/A	CP: 04, 12	N/A	N/A
• epic poetry such as <i>The Odyssey</i>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• forms of lyric and narrative poetry such as ballads and sonnets	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• drama, including ancient, Renaissance, and modern	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• short stories and novels	RS: 01, 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 15, 16, 17, 18, 20-24, 26, 27, 30 CP: 01, 02, 03, 04, 05, 06, 07, 08, 10, 11, 13, 15-17, 19-23, 26, 27	RS: 01, 03, 05, 09, 10, 11, 12, 14, 18, 19, 20, 22, 24, 27, 28, 30 CP: 01, 02, 03, 04, 07, 09, 13, 14, 16, 17, 19, 20, 21, 23, 24, 25, 26, 28, 29, 30	RS: 02, 03, 04, 05, 07, 10, 11, 13, 15, 16, 18, 19, 20, 21, 22, 23, 24, 27-30 CP: 01, 02, 03, 04, 05, 06, 07, 11, 14, 15, 17, 18, 19, 21, 22, 23, 24, 25, 28, 30	RS: 05, 07, 10, 12, 13, 14, 18, 19, 20 CP: 01, 03, 06, 07, 08, 09, 11, 12, 13, 16, 18, 19	RS: 04, 06, 07, 10, 12, 15, 16, 17, 19, 20 CP: 01, 03, 04, 05, 07, 10, 12, 14, 15, 17, 18, 19	RS: 02, 04, 06, 10, 13, 15, 16, 18, 19, 20 CP: 02, 03, 04, 05, 07, 11, 12, 13, 15, 17, 18	RS: 05, 08, 09, 11, 15, 16, 17, 18, 19, 20 CP: 01, 06, 08, 11, 13, 17, 19, 20	RS: 08, 15, 16, 17, 18, 19, 20 CP: 03, 05, 12, 13, 15, 19, 20	RS: 08, 15, 16, 17, 18, 19, 20 CP: 01, 02, 03, 04, 06, 08, 09, 11, 13, 14, 15, 16, 17, 19

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Reading and Responding									
Standard 6									
9. Analyze in oral and written responses distinctive elements (including theme, structure, characterization) of a variety of literary forms and types, including:									
<ul style="list-style-type: none"> biographies and autobiographies (ELA-6-H3) 	RS: 14	RS: 15	N/A	N/A	RS: 20	N/A	N/A	RS: 10	N/A
10. Identify and explain in oral and written responses ways in which particular genres reflect life experiences, for example:									
<ul style="list-style-type: none"> an essay expresses a point of view 	N/A	N/A	N/A	N/A	N/A	N/A	CP: 04, 12	N/A	N/A
<ul style="list-style-type: none"> a legend chronicles the life of a cultural hero 	N/A	N/A	RS: 30	N/A	RS: 04, 07 CP: 10	N/A	RS: 12	N/A	RS: 12
<ul style="list-style-type: none"> a short story or novel provides a vicarious life experience (ELA-6-H4) 	RS: 01, 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 15, 16, 17, 18, 20, 21, 22, 23, 24, 26, 27, 30 CP: 01, 02, 03, 04, 05, 06, 07, 08, 10, 11, 13, 15, 16, 17, 19, 20, 21, 22, 23, 26, 27	RS: 01, 03, 05, 09, 10, 11, 12, 14, 18, 19, 20, 22, 24, 27, 28, 30 CP: 01, 02, 03, 04, 07, 09, 13, 14, 16, 17, 19, 20, 21, 23, 24, 25, 26, 28, 29, 30	RS: 02, 03, 04, 05, 07, 10, 11, 13, 15, 16, 18, 19, 20, 21, 22, 23, 24, 27, 28, 29, 30 CP: 01, 02, 03, 04, 05, 06, 07, 11, 14, 15, 17, 18, 19, 21, 22, 23, 24, 25, 28, 30	RS: 05, 07, 10, 12, 13, 14, 18, 19, 20 CP: 01, 03, 06, 07, 08, 09, 11, 12, 13, 16, 18, 19	RS: 04, 06, 07, 10, 12, 15, 16, 17, 19, 20 CP: 01, 03, 04, 05, 07, 10, 12, 14, 15, 17, 18, 19	RS: 02, 04, 06, 10, 13, 15, 16, 18, 19, 20 CP: 02, 03, 04, 05, 07, 11, 12, 13, 15, 17, 18	RS: 05, 08, 09, 11, 15, 16, 17, 18, 19, 20 CP: 01, 06, 08, 11, 13, 17, 19, 20	RS: 08, 15, 16, 17, 18, 19, 20 CP: 03, 05, 12, 13, 15, 19, 20	RS: 08, 15, 16, 17, 18, 19, 20 CP: 01, 02, 03, 04, 06, 08, 09, 11, 13, 14, 15, 16, 17, 19

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Reading and Responding									
Standard 7									
11. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:									
<ul style="list-style-type: none"> summarizing and paraphrasing information and story elements 	N/A	N/A	N/A	RS: 09 CP: 02, 13, 16	RS: 05 CP: 02, 05, 09, 15, 17, 18	RS: 09 CP: 01, 02, 04, 10, 12, 16, 19, 20	RS: 06, 11 CP: 16	RS: 06, 11 CP: 08, 11, 16	RS: 11 CP: 02, 18, 19
<ul style="list-style-type: none"> comparing and contrasting information in texts, including televised news, news magazines, documentaries, and online information 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> comparing and contrasting complex literary elements, devices, and ideas within and across texts 	N/A	RS: 04	N/A	RS: 07, 08 CP: 04, 14	RS: 09 CP: 04, 07, 16, 20	RS: 08 CP: 13, 18, 20	RS: 07, 15, 20 CP: 02, 13, 19, 20	RS: 07 CP: 02, 13, 20	RS: 07 CP: 13, 15, 17, 19, 20
<ul style="list-style-type: none"> examining the sequence of information and procedures in order to critique the logic or development of ideas in texts 	RS: 17, 18, 21, 22, 26, 27	RS: 08, 10, 11, 14, 15, 17, 20, 21, 25, 28	RS: 02, 04, 05, 07, 10, 11, 12, 13, 14, 15, 18, 21, 25, 26, 27, 30	N/A	N/A	RS: 03, 07, 08	N/A	RS: 19, 20	RS: 04, 07
<ul style="list-style-type: none"> making inferences and drawing conclusions 	RS: 09, 13 CP: 01, 02, 03, 04, 05, 07, 08, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 29, 30	RS: 05, 06, 10, 11, 14, 23 CP: 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 15, 17, 18, 19, 20, 22, 23, 24, 25, 26-29, 30	RS: 05, 09, 14, 19, 20 CP: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26-29, 30	RS: 04, 10, 12, 13, 14, 15, 20 CP: 01, 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 14, 16, 18, 19	RS: 04, 05, 06, 07, 10, 12, 15, 16, 19 CP: 01, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	RS: 04, 05, 06, 07, 10, 11, 13, 14, 15, 16, 18, 19, 20 CP: 01, 02, 03, 04, 05, 06, 07, 08, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	RS: 03, 04, 05, 07, 08, 12, 13, 17 CP: 02, 03, 04, 05, 07, 08, 09, 13, 17, 18, 19, 20	RS: 03, 04, 06, 07, 08, 09, 12, 13, 17, 20 CP: 01, 02, 03, 05, 06, 07, 08, 09, 10, 11, 13, 14, 15, 16, 19, 20	RS: 01, 02, 03, 04, 05, 07, 08, 10, 15, 16, 17 CP: 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20

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Reading and Responding									
Standard 7									
11. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:									
<ul style="list-style-type: none"> making predictions and generalizations (ELA-7-H1) 	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18 CP: 03, 05, 07, 10, 12, 18	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18 CP: 04, 06, 07, 11, 15, 17, 20	LC: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18 CP: 03, 04, 07, 11, 15, 17, 18	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 CP: 02, 03, 04, 05, 17, 19, 20	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 CP: 03, 06, 10, 15, 19	RS: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 CP: 04, 05, 08, 09, 10, 11, 12, 16, 17, 19, 20
12. Solve problems using reasoning skills, including:									
<ul style="list-style-type: none"> using supporting evidence to verify solutions 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> analyzing the relationships between prior knowledge and life experiences and information in texts 	RS: 04, 06, 10, 14, 29	RS: 04, 14, 19 CP: 09	RS: 12, 16, 27, 28, 29 CP: 20	RS: 09, 16	RS: 02	RS: 06	RS: 04, 07, 08, 09, 14, 15, 16, 17	RS: 07, 08, 14, 15, 16	RS: 05, 14, 17
<ul style="list-style-type: none"> using technical information in specialized software programs, manuals, interviews, surveys, and access guides to Web sites (ELA-7-H2) 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Reading and Responding									
Standard 7									
12. Solve problems using reasoning skills, including:									
13. Identify and explain the impact of an author’s life on themes and issues of a single text or multiple texts by the same author (ELA-7-H3)	N/A	CP: 22	CP: 08	RS: 07, 09, 16, 17	RS: 07, 08, 14, 17, 20	RS: 17, 18, 20 CP: 01, 08, 09	RS: 04, 13, 14 CP: 02, 03, 04, 05, 09, 10, 12, 16	RS: 13, 14 CP: 02, 06, 08, 09, 10, 11, 14, 16, 17	RS: 10, 13, 14 CP: 12, 13, 18, 20
14. Analyze information within and across grade-appropriate texts using various reasoning skills, including:									
<ul style="list-style-type: none"> identifying cause-effect relationships 	RS: 08, 13	RS: 18, 27	N/A	RS: 07, 18 CP: 01, 02, 03, 04, 05, 07, 12, 14, 16, 18, 19, 20	RS: 08 CP: 01, 03, 04, 06, 07, 08, 11, 12, 14, 16, 18, 19, 20	RS: 05, 07 CP: 01, 03, 04, 05, 07, 09, 10, 11, 12, 13, 14, 15, 16, 17, 20	RS: 09 CP: 02, 03, 04, 05, 07, 08, 09, 10, 13, 17, 19, 20	RS: 07, 09, 13 CP: 02, 03, 05, 06, 07, 09, 11, 13, 14, 16, 17	RS: 04, 09, 18 CP: 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 14, 15, 16, 18
<ul style="list-style-type: none"> raising questions 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<ul style="list-style-type: none"> reasoning inductively and deductively 	RS: 09, 13 CP: 01, 02, 03, 04, 05, 07, 08, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 29, 30	RS: 05, 06, 10, 11, 14, 23 CP: 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 15, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30	RS: 05, 09, 14, 19, 20 CP: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30	RS: 04, 10, 12, 13, 14, 15, 20 CP: 01, 02, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 14, 16, 18, 19	RS: 04, 05, 06, 07, 10, 12, 15, 16, 19 CP: 01, 03, 04, 05, 06, 07, 09, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20	RS: 04, 05, 06, 07, 10, 11, 13, 14, 15, 16, 18, 20 CP: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	RS: 03, 04, 05, 07, 08, 12, 13, 17 CP: 02, 03, 04, 05, 07, 08, 09, 13, 17, 18, 19, 20	RS: 03, 04, 06, 07, 08, 09, 12, 13, 17, 20 CP: 01, 02, 03, 05, 06, 07, 08, 09, 10, 11, 13, 14, 15, 16, 19, 20	RS: 01, 02, 03, 04, 05, 07, 08, 10, 15, 16, 17 CP: 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
<ul style="list-style-type: none"> generating a theory or hypothesis 	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

* CP selections refer to comprehension questions for independent Go Books

** Bolded cycles indicate main instruction

**A Harcourt Achieve Correlation Of Read-On!
To The Louisiana Grade Level Expectations**

LOUISIANA GRADE LEVEL EXPECTATIONS FOR GRADE NINE	STECK-VAUGHN READ-ON!								
	AA	BA	CA	DA	EA	FA	GA	HA	IA
Reading and Responding									
Standard 7									
14. Analyze information within and across grade-appropriate texts using various reasoning skills, including:									
<ul style="list-style-type: none"> distinguishing facts from opinions and probability (ELA-7-H4) 	N/A	N/A	RS: 12	RS: 18 CP: 01, 02, 04, 05, 10, 13, 14	RS: 06, 08, 09, 12, 15, 18 CP: 06, 10, 11, 16	RS: 02, 03, 04, 12, 18 CP: 01, 05, 06, 08, 10, 14, 16, 19, 20	RS: 03, 11, 12, 13 CP: 02, 03, 05, 07, 09	RS: 01, 03, 04, 09, 11, 12, 13 CP: 02, 04, 06, 07, 08, 09, 10, 11, 14	RS: 04, 05, 06, 07, 09, 11, 12, 13, 19 CP: 05, 07, 10, 14, 18, 20

* CP selections refer to comprehension questions for independent Go Books

** Bolded cycles indicate main instruction